



**Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore**  
**Shri Vaishnav Institute of Social Sciences, Humanities and Arts**  
**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**M.A./M.Sc. Anthropology**  
**Semester II (2021-2023)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment	END SEM University Exam	Teachers Assessment					
MAANTHRO 201	CC	Human Genetics	60	20	20	0	0	3	0	0	3	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; \*Teacher's Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**MAANTHRO 201: HUMAN GENETICS**

**Course Educational Objectives (CEOs):**

- CEO1: To impart basic knowledge of human genetics and the processes involved in human biological diversity.
- CEO2: To provide the knowledge about human population genetics
- CEO3: To teach the students on various theories of human genetics and laws of population genetics.
- CEO4: To provide the knowledge about Chromosomal Aberrations in Man.
- CEO5: To enable the learner interested in the study of evolutionary phenomenon to evaluate the inflow and outflow of genes that have evolutionary implications.

**Course Outcomes (COs): The students are expected to:**

- CO 1: Understand the significance of human genetics in Anthropology, its origin, growth and emergence of its branches;
- CO 2: Recognize Mendel's contribution to genetics and the terminology he used. Understand and define: characteristic, trait, true-breeder, genotype, phenotype, allele, autosomal dominant and recessive traits, and a monohybrid cross.
- CO 3: have Analytical understanding of theories of human genetics and laws of population genetics.
- CO 4: Explain how the characters/traits are inherited from parents to offspring;
- CO 5: Discuss the normal and abnormal composition of the chromosomes leading to syndromes/ disorders;

**Course Content**

**UNIT-I: Introduction to Human Genetics**

- Definition and Scope: Biological Basis of Human Heredity, Formal Genetics.

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**UNIT-II: Human Population Genetics**

- Meaning and Scope, Hardy Weinberg Equilibrium (HWE), Genetic Polymorphism

**UNIT-III: Human Cytogenetic**

- Human Chromosome, Chromosomal Aberrations, Trends in Human Cytogenetics.

**UNIT-IV: Practical in Human Genetics**

- Serology, Genetical Traits, Molecular Traits.

**UNIT-V: Human Molecular Genetics**

- Introduction to Molecular Genetics, human Genome Project, DNA Polymorphisms

**Suggested Readings**

- Lewis, R. (2003) **Human Genetics, 5th Edition.** McGraw-Hill Publications, New York.
- Verma, P.S and Agarwal, V.K. (2009) **Genetics.** S. Chand & Company Ltd, New Delhi
- Jorde L.B, Carey J.C, Bamshad M.J, and White R.L (2000) **Medical Genetics.** 2 nd Edition. St. Louis: Mosby.
- Barua, S. (2002) **Human Genetics. An Anthropological Perspective.** Classique Books, Kolkata.
- Korf, B. R., & Irons, M. B. (2013) **Human Genetics and Genomics, Includes Wiley E-Text (4 edition).** Chichester, West Sussex, UK: Wiley-Blackwell.
- Larsen, C. S. (Ed.). (2010) **A Companion to Biological Anthropology (1 edition).** Malden, Mass: Wiley-Blackwell.
- Lewis, R. (2014) **Human Genetics (11 edition).** McGraw-Hill Education, New York

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MBAI202	CC	Research Methodology	60	20	20	0	0	3	0	0	3	

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**MBA I 202/ MAANTHRO202: RESEARCH METHODOLOGY**

**Course Educational Objectives (CEOs):**

- To provide a basic understanding of the nature and procedure of scientific research as practiced in social sciences.
- To equip the students with the concept and methods of Social Science Research
- To provide the understanding of sampling and scaling techniques
- It discusses the qualitative and quantitative methods, various types of research designs, and the tools and techniques of data collection
- To provide the understanding of statistical analysis and writing proposal


**Course Outcomes (COs):** The students are expected to:


- Describe the various types of research design, tools of data collection, data analysis and interpretation and Construct a questionnaire relying on several types of questions
- Select appropriate sample size
- Select appropriate quantitative methodologies for use in study to be conducted.
- Analyze data by using appropriate qualitative as well as quantitative techniques of analysis.
- Write an effective research proposal


**MBAI 202**  
**Research Methodology**


**UNIT I**

An overview: Research process, Types of Research - Exploratory Research, Descriptive Research, Causal Research, Analytical Research, Problem formulation, Management problem v/s. Research problem, Approaches to Research, Importance of literature review, Research Design: Steps involved

  
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in a research design

**UNIT II**

Sampling and sampling distribution: Meaning, Steps in Sampling process, Types of Sampling - Probability and Non probability Sampling Techniques, Data collection: Primary and Secondary data – Sources – Advantages/Disadvantages, Data collection Methods: Observations, Survey, Interview and Questionnaire design, Qualitative Techniques of data collection.

**UNIT III**

Measurement and Scaling Techniques: Nominal Scale, Ordinal Scale, Interval Scale, Ratio Scale, Criteria for good measurement, Attitude measurement – Likert's Scale, Semantic Differential Scale, Thurston-equal appearing interval scale.


**UNIT IV**


Statistical Tools for Data Analysis: Measures of central tendency - Mean, Median, Mode, Quartiles, Deciles and Percentiles, Measures of Dispersion: Standard Deviation – Variance – Coefficient of Variance, Skewness, Correlation - Karl Pearson's coefficient of Correlation, Rank Correlation, Regression: Method of Least Squares, Formulation of hypothesis, Testing of hypothesis, Type I and Type II Errors, Parametric tests: Z-Test, t-test, F-test, Analysis of Variance

- One-Way and Two-way classification. Non parametric tests - Chi-Square test.

**UNIT V**

  
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Report Writing: Reporting Research, Types of reports, Characteristics of a research report

**Suggested Readings**

- Aczel and Sounderpandian (2008) **Complete Business Statistics**. Tata-McGraw Hill, Latest Edition.
- Anderson, Sweeney, William, Cam (2014) **Statistics for Business and Economics**. Cengage Learning, Latest Edition.
- Cooper Donald R and Schindler Pamela S. (2006) **Business Research Methods**. McGraw-Hill Education, Latest Edition.
- Gupta S. P. (2014) **Statistical Methods**. Sultan Chand and Sons, Latest Edition.
- Kothari C. R. (2004) **Research Methodology**. Vishwa Prakashan, Latest Edition.
- Krishnaswami O. R., Ranganatham M. (2011) **Methodology of Research in Social Sciences**. Himalaya Publishing House, Latest Edition.
- Levin and Rubin (2008) **Statistics for Management**. Dorling Kindersley Pvt Ltd, Latest Edition.
- Malhotra Naresh K. (2008) **Marketing Research**. Pearson publishers, Latest Edition.
- Sekaran Uma (2003) **Research Methods for Business**. Wiley India, Latest Edition.
- Zikmund, Babin, Carr, Griffin (2003) **Business Research Methods**. Cengage Learning, India, Latest Edition. Publication.

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**MAANTHRO203: HUMAN ECOLOGY**

**Course Educational Objectives (CEOs):**

- CEO1:** To appraise basic concept of ecological anthropology.
- CEO2:** To transfer knowledge on various concepts of ecology and human interrelationship
- CEO3:** To inform the importance of bio-social perspective in human evolution human crisis management in ecology
- CEO4:** To provide the understanding of primary human adaptive strategies (sometimes referred to as subsistence patterns) that have been identified by anthropologists
- CEO5:** To train the students to recognize the potential of this indigenous knowledge to contribute to sustainable solutions to future food needs, energy provision, and resource conservation.

**Course Outcomes (COs): The students are expected to :**


- CO1:** Define Ecology and Explain the relationship between cultural and natural (or ecological) systems
- CO2:** To adopt an appropriate methodology to study/understand a situation
- CO3:** Understand and appreciate the social and cultural adaptive strategies that humans groups developed in dealing with diverse environments prior to the industrial age.
- CO4:** Analyze and critically assess the socio-cultural, economic, and environmental costs and benefits of industrialized agriculture, including biotechnologically engineered food crops.
- CO5:** Evaluate critically environmental and natural resource issues in light of understandings about interrelationships, ecosystems, and institutions.

  
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**Biological Dimensions**

**UNIT I:** Concepts in Ecology: Definition, eco-sensitivity adaptation, acclimation, acclimatization, biotic and abiotic component.

**UNIT II:** Methods of studying human ecology.

**UNIT III:** Adaptation to various ecological stresses; Ecological rules and their applicability to human population; Impact of urbanization and industrialization on Man.

**Cultural Dimensions**

**UNIT IV:** Culture as a tool of adaptation; various modes of human adaptation in pre-state societies.

- i. Hunting and food gathering
- ii. Pastoralism
- iii. Shifting cultivation

**UNIT V:** Ecological themes of state formation: i. Neolithic revolution, ii. Hydraulic civilization

**UNIT VII:** Agriculture and peasantry; Industrial civilization and growth of urban societies

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**Suggested Reading**

- Schutkowski, H. Berlin (2006) **Human Ecology: Biocultural Adaptation In Human Communities.** Springer Verlag.
- Berry, J.B. (1976) **Human Ecology And Cognitive Style: Comparative Studies In Cultural And Physical Adaptation.** John Wiley: New York.
- Stapledon (1964) **Human ecology.** Faber & Faber.
- Theodorson, G.A. (1961) **Studies in Human Ecology.** Row, Peterson & Company Elmsford, New York.
- Paul R. Ehrlich, Anne H. Ehrlich and John P. Holdress. W.H. (1973) **Human ecology: Problems and Solutions.** Freeman & Company, San Francisco.
- Cohen, Yehudi A. (1968) **Man In Adaptation; The Cultural Present.** Chicago: Aldine Pub. Co.
- Redfield, Robert (1965) **Peasant Society And Culture An Anthropological Approach To Civilization.** Chicago [u.a.]: Univ. of Chicago Press.
- Richard, B.; Lee and Irven DeVore (1969) **Man The Hunter: Symposium On Man The Hunter.** Chicago: Aldine Pub. Co.

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MAANTHRO 204 E3	DSE	Urban Anthropology	60	20	20	0	0	3	0	0	3

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**MAANTHRO 204 E3 : Urban Anthropology**

**Course Educational Objectives (CEOs):**

- CEO1:** To introduce the various approaches to the study of complex, urban societies and the process of urbanization.
- CEO2:** To provide theoretical contribution of anthropology in the domain of complex and urban societies.
- CEO3:** To provide an understanding of the concept of complex societies
- CEO4:** To provide an understanding of the process of urbanization
- CEO5:** To develop the skills for analyzing a city with an eye to understanding how it is put together and how it operates

**Course Outcomes (COs): The students are expected to**

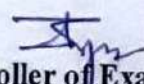
- CO1:** Study the concept of complex societies; the process of urbanization; and articulate various social science perspectives for understanding urban environments.
- CO2:** Explain how political, economic and ideological webs of relationships operate to establish power, wealth and privilege in cities.
- CO3:** develop skills for analyzing a city with an eye to understanding how it is put together and how it operates
- CO4:** Apply an anthropological approach to the analysis of local, national, and global urban issues.
- CO5:** Analyze ways in which the built environment both shapes and is shaped by sociocultural, political, & economic processes.

  
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**Course Content**

**UNIT I : Rise of city and civilization in India**

- Pre-industrial
- Orthogenetic and Heterogenetic

**UNIT II: Folk-urban continuum of India**

**UNIT III: Processes of Urbanization, urbanism, urban structures and urban ecology;**

Basic features of Urban Social Structure

- Heterogeneity
- Neighbourhood
- Slums
- Ethnic, Cultural, Linguistic affiliation of an Indian city

**UNIT IV: Continuity and change in Indian Urban Society**

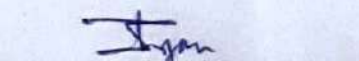
- Kinship and family
- Caste
- Religion

  
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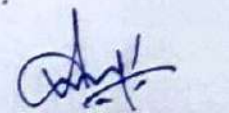
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**UNIT V: Secular values and Urban setting**

- Secularism
- Multi-ethnicity
- Cultural integration

**Suggested Readings**

- Campbell, S. (1996). Readings in Urban Theory. Blackwell Publishers, Massachusetts.
- Fox, R. G. (1977) Urban Anthropology: Cities and their Cultural Setting. Prentice Hall
- Glazer, N., & Moynihan, D. P. (1970). Beyond the Melting Pot: The Negroes, Puerto Ricans, Jews, Italians, and Irish of New York City. The M.I.T. Press, Massachusetts
- Hannertz, U. (1983) **Exploring the city inquires towards an urban anthropology**. Columbia University Press.
- Mangin, W(1970) **Peasant in City**. Houghton Mifflin
- Nair, K. S. (1978) **Ethnicity and Urbanization**. Ajantha Publications East west Press Pvt. Ltd. Rao, M. S. A., Bhat, C., & Kadekar, L. N. (1991) **A Reader in Urban Sociology**. Orient Longman, New Delhi
- Redfield, M. P. (ed). (1962) **Human Nature and Study of Sociology** Vol. 1. University of Chicago Press, Chicago.
- Redfield, R. (1963) **Peasant society and culture: The Little Community**. University of Chicago Press.

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			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
MAANTHRO 204 E3	DSE	Urban Anthropology	60	20	20	0	0	3	0	0	3

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\*Teacher's Assessment shall be based on following components: Quiz/Assignment/

Project/Participation in Class, given that no component shall exceed more than 10 marks.

- Southhall, A & A.W. Southhall (1973) **Urban anthropology**: Oxford University Press.
- Eames, E. & J. G. Good. (1977) **Anthropology of the city**. Prentice Hall.
- GMelch G. & W.P. Zanner. (1996) **Urban Life**. Waveland Press
- Uzzell, J.D. & R. Provencher. (1976) **Urban Anthropology**. W.C. Brown Co. Dubuque.
- Uzzel, D. J. (1976) **Urban Anthropology**. BrownCompany Publishers

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**Choice Based Credit System (CBCS) in Light of NEP-2020**  
**M.A./M.Sc. Anthropology**  
**Semester II (2021-2023)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
MAANTHRO 205	SEC	Field Study/Case Study/Seminar	0	0	0	0	50	0	0	4	2	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

\*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Objectives:**

1. This paper has an objective of exposing the students on various field study concepts.
2. To provide an opportunity for students to apply theoretical concepts in real life situations.
3. To enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks.

**Course Outcomes:**

1. The student shall be able to:

Acquire research skills and capabilities to take up the project work. The work serves the twin purposes of providing critical insights to students and providing industry with graduates of a high caliber who are ready to get ahead in the world from day one. There will be continuous evaluation of the student on the basis of work assigned and regular submissions. The students need to complete the work in the stipulated time.

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**M.A. / M.Sc. Anthropology**  
**Semester II (2021-2023)**

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
			THEORY			PRACTICAL			L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*					
MAANTHRO 206		Comprehensive Viva Voce	0	0	0	50	0	0	0	0	3	

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

**\*Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Objectives:**

1. Provide an opportunity for students to apply theoretical concepts in real life situations.
2. Enable students to manage resources, work under deadlines, identify and carry out specific goal oriented tasks.

**Course Outcomes:**

The student shall be able to:

1. Display the speaking skills and capabilities to demonstrate the subject knowledge.

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